

**No one is more cherished in
this world than someone
who lightens the burden of
another. Anon**

**What makes a school
supportive?**



Her school believe that diabetes shouldn't prevent her from having the same social and educational opportunities as any of her classmates.




19 staff throughout school trained.



His school are willing to help, keen to learn and communicates well with the parents.

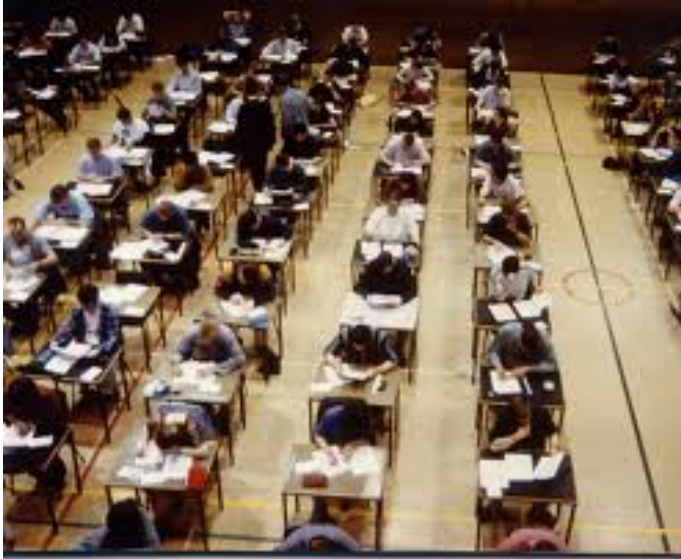


Has always been able to join in all trips and activities that her classmates have done.

A close-up photograph of a young boy with short, dark hair, smiling warmly at the camera. He is wearing a dark-colored shirt. The background is a light-colored, textured surface, possibly a wall or curtain.

**Staff help with blood glucose testing
and insulin pump.**

My child has special considerations for exams.



Her doctor has sent a letter into school addressing this.

It can take her 30 mins to an hour to feel better again after a hypo.

The school support my child's diabetes - by doing this they are helping to keep her blood glucose levels controlled.



This hopefully means, the chance of future complications will be reduced.



Two staff members take responsibility for my child's injection.

They alternate each day so they feel confident to give injections.

The TA in the classroom tests her blood mid morning.

This means that there are three members of staff actively involved.

The teacher has an alarm clock on her desk to remind her that my child needs an afternoon snack.



My child can then eat her snack in class even though no one else in the class has anything to eat in the afternoon.

My child's diabetes did not stop him from going on a 3 day school trip to London.

The teacher told me:

Not to worry.

That it was up to the school to make sure he had the same chance as every other child.

I, or a trained member of staff, could go with my child – I had a choice.



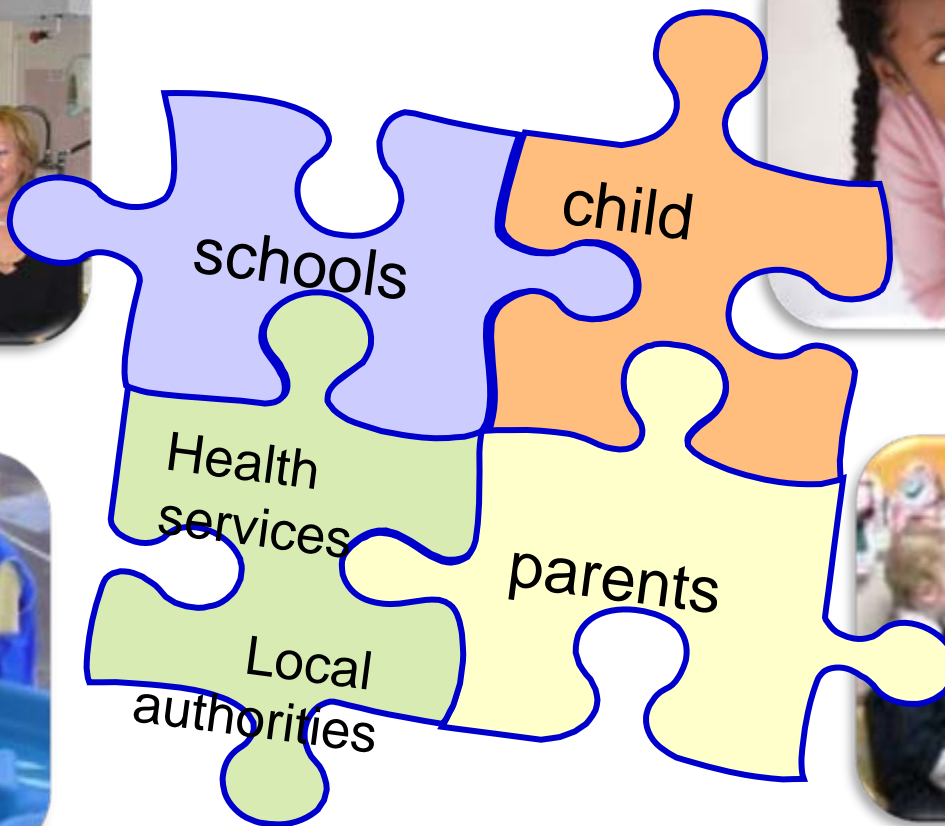
Knowing the school care about my child's well being means that she is happy at school.



I am happy to leave her knowing she is with people who will do their best to look after her.

They are not experts but will follow the care plan and phone for advice if needed.

Working in Partnership: A Model for the Future



Communication is vital

Many thanks to:

Jackie Jacombs, Debbie Beskine and the UK
CWD Advocacy Group - Every Child Matters, or
do they? 2008

Jackie Jacombs, Jacqui Double, Taking
Diabetes to School, 2011